What is a HyperDoc?

- [Getting started with HyperDocs]

Slides ([link])	Resources
	*Made using [Canva]

Agenda

- Introductions
- Top 5 Tips for Teaching with Tech
- Retrospective
- Questions

Introductions

- What is your name?
- Where and what do you teach?
- What is something you've learned about teaching with technology?
- What do you hope to learn about virtual teaching and/or educational technology?

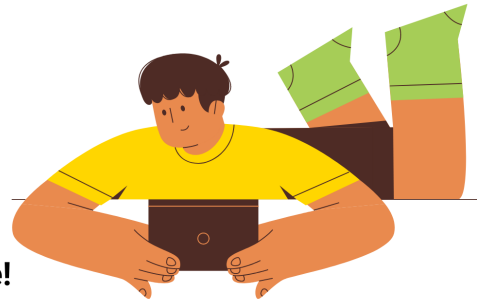
- Jamboard link
- More collaborative whiteboard tools:
  - Miro
  - MURAL
  - Padlet

Tip #1

"What" before "how"

1. **What do I want to do instructionally?**
2. **How can technology help me do this?**

***Less is more!**



Article: "The Case for 'Edtech Minimalism' in an Age of Distance Learning"

Article: "How to plan online lessons with Universal Design for Learning (UDL)"

Tip #2

Student relationships are key:

- **Get to know your students (and families) by asking them about their needs, likes, dislikes, goals, culture, etc.**
- **Regularly check in with them, both as a whole group & individually**
- **Honor their personalities and interests by incorporating them into your lessons, projects, and assessments**
- **Ask for AND use student feedback!**

- **Example: Beginning of year needs/interests survey for students (made for high school students but can be modified for elementary)**
- **Example: Use FlipGrid to have your students (and their parents/caregivers) introduce themselves**
- **Example: Daily check-in using Google forms and sheets**
- **Example: Ways to Welcome Students Virtually**

Tip #3

Utilize small group and individual instruction as much as possible:

- Flip your classroom (work smarter not harder)
- Use whole group time for student-centered activities
- Create small group sections, use breakout rooms, offer "office hours"

To create a flipped video: You can either find a YouTube video that explains the concept OR record your own lectures using Zoom or Screencastify, and then add questions in the video using EdPuzzle

- Article: Flipped Virtual Classrooms
- Article: Flipped Classroom with Elementary students
- Get started with Seesaw
- Example: K-2 Literacy Centers using Google Slides
- Example: Interactive syllabus activity using Google slides (and other free tech tools)

Tip #4

Promote Creativity, Equity, and Accessibility with Differentiation:

- Creativity: set an objective and provide supports without specifying a single way to get there
- Equity: every student has different needs and levels of access
- Accessibility: learn what is familiar & available to students and utilize it

- Give students multiple ways to learn and interact
  - Example: Choice Boards
- Have students show what they know using:
  - Seesaw
    - 50 free Seesaw activities
  - Wixie
  - Zoom to record themselves talking/showing and then submitting the link as an assignment on Blend
- Article: "Distance learning: 6 UDL best practices for online learning"
- Article: "Five Ways to Differentiate Instruction in an Online Environment"

Tip #5

Prioritize Open Communication:

- Make your lesson plans available to students, parents/caregivers, and admin
- Seek feedback from both students and parents/caregivers
- Post/send out celebrations of student stories, projects, interests, special events, etc.

- Use a HyperDoc structure
  - What is it? Getting started with HyperDocs
  - Video: How to Teach Remotely With HyperDocs
  - Examples: Elementary HyperDocs
    - More free ones
- Consistently send out feedback surveys for students AND parents
  - Communicate changes you make because of feedback
- Post celebrations on your Blend page, a secure teacher website, and/or a newsletter to parents

Retrospective

What did you learn?

What do you want to try?

What questions do you still have?

- Jamboard link

Questions?

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